



## Highland County Public Schools

P.O. Box 250, Monterey, VA 24465

**Superintendent: Dr. William Crawford**

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

| 2012 - 2013 Summary of Accountability Results |
|---|
| Federal Accountability                        |
| Met All Federal AMOs                          |

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

| Proficiency Gap Dashboard for Federal Accountability   |            |            |                |             |            |                |
|--|------------|------------|----------------|-------------|------------|----------------|
|  | Reading    |            |                | Mathematics |            |                |
|  | AMO Target | AMO Result | Met AMO Target | AMO Target  | AMO Result | Met AMO Target |
| All Students   | 85         | 89         | YES            | 61          | 58         | 3YR            |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)  | 76         | 85         | YES            | 47          | 55         | YES            |
| Gap Group 2 - Black Students   | -          | -          | -              | -           | -          | -              |
| Gap Group 3 - Hispanic Students  | 80         | <          | TS             | 52          | <          | TS             |
| <div>Key: YES = Met objective based on the current year result<br/>TS = Too small; objective not evaluated due to too few students<br/>NO = Did not meet objective<br/>- = No data for group<br/>N/A = Not applicable</div> <div>3YR = Met objective based on the 3 year average result<br/>R10 = Met objective by reducing failure rate by at least 10 percent<br/>&lt; = A group below state definition for personally identifiable results<br/>* = Data not yet available</div> |            |            |                |             |            |                |

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

| Federal Annual Measurable Objectives   |           |             |
|--|-----------|-------------|
| Participation  | 2012-2013 |             |
|  | Reading   | Mathematics |
| All Students   | YES       | YES         |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)  | YES       | YES         |
| Gap Group 2 - Black Students   | -         | -           |
| Gap Group 3 - Hispanic Students  | TS        | TS          |
| Asian  | -         | -           |
| Economically Disadvantaged   | YES       | YES         |
| Limited English Proficient   | TS        | TS          |
| Students with Disabilities   | TS        | TS          |
| White  | YES       | YES         |
| Performance  | 2012-2013 |             |
|  | Reading   | Mathematics |
| All Students   | YES       | YES-3YR     |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)  | YES       | YES         |
| Gap Group 2 - Black Students   | -         | -           |
| Gap Group 3 - Hispanic Students  | TS        | TS          |
| Asian  | -         | -           |
| Economically Disadvantaged   | YES       | YES         |
| Limited English Proficient   | TS        | TS          |
| Students with Disabilities   | TS        | TS          |
| White  | YES-3YR   | YES-3YR     |
| Federal Graduation Indicator (FGI)   |           | 2012-2013   |
| All Students   |           | TS          |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)  |           | TS          |
| Gap Group 2 - Black Students   |           | -           |
| Gap Group 3 - Hispanic Students  |           | TS          |
| Asian  |           | -           |
| Economically Disadvantaged   |           | TS          |
| Limited English Proficient   |           | TS          |
| Students with Disabilities   |           | TS          |
| White  |           | TS          |
| Key: YES = Met objective<br>YES-3YR = Met objective based on the 3 year average result<br>YES-5YR = Met objective with 5-year FGI<br>YES-6YR = Met objective with 6-year FGI<br>YES-R10 = Met objective by reducing failure rate by at least 10 percent<br>NO = Did not meet objective<br>TS = Too small, objective not evaluated due to too few students<br>* = Data not yet available<br>- = No data for group<br>N/A = Not applicable |           |             |

## School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

| School Division - Fall Membership  |           |           |           |
|--|-----------|-----------|-----------|
| Grade  | 2009-2010 | 2010-2011 | 2011-2012 |
| PK - Pre-kindergarten  | 14        | 12        | 18        |
| KG - Kindergarten  | 18        | 17        | 7         |
| 01 - Grade 1   | 17        | 13        | 13        |
| 02 - Grade 2   | 17        | 18        | 15        |
| 03 - Grade 3   | 14        | 12        | 17        |
| 04 - Grade 4   | 18        | 15        | 10        |
| 05 - Grade 5   | 19        | 15        | 14        |
| 06 - Grade 6   | 17        | 18        | 16        |
| 07 - Grade 7   | 19        | 19        | 21        |
| 08 - Grade 8   | 17        | 16        | 17        |
| 09 - Grade 9   | 18        | 21        | 12        |
| 10 - Grade 10  | 23        | 17        | 19        |
| 11 - Grade 11  | 27        | 21        | 16        |
| 12 - Grade 12  | 21        | 24        | 22        |
| PG - Post Graduate   | -         | -         | 1         |
| Total Students   | 259       | 238       | 218       |
| Key: < = A group below state definition for personally identifiable results<br>- = No data for group<br>* = Data not yet available |           |           |           |

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

| School Division - Advanced Program Information   |             |                    |           |
|--|-------------|--------------------|-----------|
| Program type   | 2009-2010   | Count / Percentage |           |
|  |             | 2010-2011          | 2011-2012 |
| Advanced Placement Test Taken Preliminary Results  | <           | 12 / 14.46%        | <         |
| Advanced Placement course enrollment   | <           | 13 / 15.66%        | <         |
| Dual Enrollment courses taken  | 13 / 14.61% | 15 / 18.07%        | <         |
| Key: < = A group below state definition for personally identifiable results<br>- = No data for group<br>* = Data not yet available |             |                    |           |

## Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

| Student Subgroup   | Type     | 2009-2010 |        |            | 2010-2011 |        |            | 2011-2012 |        |            |
|--|----------|-----------|--------|------------|-----------|--------|------------|-----------|--------|------------|
|  |          | Passed    | Tested | Not Tested | Passed    | Tested | Not Tested | Passed    | Tested | Not Tested |
| English Performance  |          |           |        |            |           |        |            |           |        |            |
| All Students   | Division | 95        | 100    | 0          | 91        | 100    | 0          | 89        | 100    | 0          |
|  | State    | 89        | 100    | 0          | 88        | 100    | 0          | 89        | 100    | 0          |
| Hispanic   | Division | <         | <      | <          | <         | <      | <          | <         | <      | <          |
|  | State    | 85        | 100    | 0          | 84        | 100    | 0          | 84        | 100    | 0          |
| White  | Division | 95        | 100    | 0          | 91        | 100    | 0          | 89        | 100    | 0          |
|  | State    | 93        | 100    | 0          | 92        | 100    | 0          | 93        | 100    | 0          |
| Students with Disabilities   | Division | 90        | 100    | 0          | 74        | 100    | 0          | 67        | 100    | 0          |
|  | State    | 73        | 99     | 1          | 67        | 99     | 1          | 66        | 99     | 1          |
| Economically Disadvantaged   | Division | 93        | 100    | 0          | 91        | 100    | 0          | 85        | 100    | 0          |
|  | State    | 81        | 100    | 0          | 80        | 100    | 0          | 81        | 100    | 0          |
| Limited English Proficient   | Division | <         | <      | <          | -         | -      | -          | <         | <      | <          |
|  | State    | 83        | 100    | 0          | 79        | 100    | 0          | 80        | 100    | 0          |
| Mathematics Performance  |          |           |        |            |           |        |            |           |        |            |
| All Students   | Division | 95        | 100    | 0          | 86        | 100    | 0          | 58        | 100    | 0          |
|  | State    | 88        | 100    | 0          | 87        | 99     | 1          | 68        | 99     | 1          |
| Hispanic   | Division | <         | <      | <          | <         | <      | <          | <         | <      | <          |
|  | State    | 82        | 99     | 1          | 83        | 99     | 1          | 61        | 99     | 1          |
| White  | Division | 95        | 100    | 0          | 85        | 100    | 0          | 58        | 100    | 0          |
|  | State    | 91        | 100    | 0          | 90        | 100    | 0          | 75        | 100    | 0          |
| Students with Disabilities   | Division | 88        | 100    | 0          | 58        | 100    | 0          | 23        | 100    | 0          |
|  | State    | 73        | 99     | 1          | 66        | 99     | 1          | 40        | 99     | 1          |
| Economically Disadvantaged   | Division | 92        | 100    | 0          | 84        | 100    | 0          | 55        | 100    | 0          |
|  | State    | 80        | 99     | 1          | 78        | 99     | 1          | 54        | 99     | 1          |
| Limited English Proficient   | Division | <         | <      | <          | <         | <      | <          | <         | <      | <          |
|  | State    | 82        | 100    | 0          | 82        | 100    | 0          | 59        | 99     | 1          |
| Key: < = A group below state definition for personally identifiable results<br>- = No data for group<br>* = Data not yet available |          |           |        |            |           |        |            |           |        |            |

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

| Student Subgroup   | Type     | 2009-2010 |        | 2010-2011 |        | 2011-2012 |        |
|--|----------|-----------|--------|-----------|--------|-----------|--------|
|  |          | Passed    | Tested | Passed    | Tested | Passed    | Tested |
| Writing Performance  |          |           |        |           |        |           |        |
| All Students   | Division | 88        | 100    | 81        | 100    | 83        | 100    |
|  | State    | 90        | 97     | 89        | 97     | 89        | 97     |
| Hispanic   | Division | <         | 100    | <         | 100    | <         | 100    |
|  | State    | 85        | 90     | 87        | 91     | 86        | 90     |
| White  | Division | 88        | 100    | 81        | 100    | 84        | 100    |
|  | State    | 93        | 98     | 92        | 99     | 92        | 99     |
| Students with Disabilities   | Division | 67        | 100    | <         | 100    | 45        | 100    |
|  | State    | 62        | 91     | 62        | 96     | 61        | 95     |
| Economically Disadvantaged   | Division | 84        | 100    | 72        | 100    | 77        | 100    |
|  | State    | 83        | 94     | 81        | 96     | 81        | 95     |
| Limited English Proficient   | Division | <         | 100    | -         | -      | <         | 100    |
|  | State    | 81        | 82     | 81        | 81     | 82        | 81     |
| History Performance  |          |           |        |           |        |           |        |
| All Students   | Division | 92        | 100    | 80        | 100    | 91        | 100    |
|  | State    | 89        | 99     | 84        | 99     | 85        | 99     |
| Hispanic   | Division | <         | 100    | <         | 100    | <         | 100    |
|  | State    | 82        | 95     | 77        | 96     | 79        | 95     |
| White  | Division | 92        | 100    | 81        | 100    | 92        | 100    |
|  | State    | 93        | 99     | 89        | 100    | 90        | 99     |
| Students with Disabilities   | Division | 82        | 100    | 58        | 100    | 71        | 100    |
|  | State    | 72        | 97     | 61        | 98     | 61        | 98     |
| Economically Disadvantaged   | Division | 91        | 100    | 76        | 100    | 89        | 100    |
|  | State    | 80        | 97     | 72        | 98     | 74        | 98     |
| Limited English Proficient   | Division | <         | 100    | <         | 100    | <         | 100    |
|  | State    | 80        | 92     | 73        | 92     | 75        | 91     |
| Science Performance  |          |           |        |           |        |           |        |
| All Students   | Division | 94        | 100    | 94        | 100    | 94        | 100    |
|  | State    | 90        | 99     | 90        | 99     | 91        | 99     |
| Hispanic   | Division | <         | 100    | <         | 100    | <         | 100    |
|  | State    | 82        | 96     | 84        | 96     | 85        | 95     |
| White  | Division | 95        | 100    | 95        | 100    | 94        | 100    |
|  | State    | 94        | 100    | 94        | 100    | 95        | 100    |
| Students with Disabilities   | Division | 83        | 100    | 79        | 100    | 82        | 100    |
|  | State    | 71        | 98     | 70        | 98     | 70        | 98     |
| Economically Disadvantaged   | Division | 93        | 100    | 91        | 100    | 91        | 100    |
|  | State    | 82        | 98     | 82        | 98     | 83        | 98     |
| Limited English Proficient   | Division | <         | 100    | <         | 100    | <         | 100    |
|  | State    | 78        | 93     | 78        | 92     | 79        | 91     |
| Key: < = A group below state definition for personally identifiable results<br>- = No data for group<br>* = Data not yet available |          |           |        |           |        |           |        |

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

| Federal Graduation Indicator   |          |   |                           |                          |
|--|----------|---|---------------------------|--------------------------|
| Student Subgroup   | Type     | Percent of students who earned a standard or advanced studies diploma in: |                           |                          |
|  |          | 2011 Cohort<br>Four Years   | 2010 Cohort<br>Five Years | 2009 Cohort<br>Six Years |
| All Students   | Division | 100   | 91                        | 84                       |
|  | State    | 82  | 82                        | 80                       |
| Economically Disadvantaged   | Division | 100   | 100                       | 87                       |
|  | State    | 70  | 71                        | 67                       |
| Limited English Proficient   | Division | 100   | NA                        | NA                       |
|  | State    | 63  | 69                        | 67                       |
| Students with Disabilities   | Division | 100   | 67                        | 33                       |
|  | State    | 48  | 48                        | 46                       |
| White  | Division | 100   | 91                        | 84                       |
|  | State    | 86  | 86                        | 84                       |
| Hispanic   | Division | 100   | NA                        | NA                       |
|  | State    | 71  | 71                        | 68                       |
| Key: < = A group below state definition for personally identifiable results<br>- = No data for group<br>* = Data not yet available |          |   |                           |                          |

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

| Assessment Results at each Proficiency Level by Subgroup |          |           |      |      |      |           |      |      |      |           |      |      |      |
|--|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
| Student Subgroup   | Type     | 2009-2010 |      |      |      | 2010-2011 |      |      |      | 2011-2012 |      |      |      |
|  |          | Adv       | Prof | Pass | Fail | Adv       | Prof | Pass | Fail | Adv       | Prof | Pass | Fail |
| English: Reading   |          |           |      |      |      |           |      |      |      |           |      |      |      |
| Grade 3  |          |           |      |      |      |           |      |      |      |           |      |      |      |
| All Students   | Division | 43        | 50   | 93   | 7    | 36        | 45   | 82   | 18   | 29        | 59   | 88   | 12   |
|  | State    | 41        | 43   | 83   | 17   | 41        | 42   | 83   | 17   | 38        | 48   | 86   | 14   |
| Female   | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <    |
|  | State    | 43        | 42   | 85   | 15   | 44        | 41   | 85   | 15   | 42        | 46   | 88   | 12   |
| Male   | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <    |
|  | State    | 38        | 43   | 82   | 18   | 38        | 43   | 81   | 19   | 34        | 49   | 83   | 17   |
| Hispanic   | Division | -         | -    | -    | -    | -         | -    | -    | -    | <         | <    | <    | <    |
|  | State    | -         | -    | -    | -    | -         | -    | -    | -    | 29        | 51   | 79   | 21   |
| White  | Division | 43        | 50   | 93   | 7    | 36        | 45   | 82   | 18   | 31        | 56   | 88   | 13   |
|  | State    | 47        | 41   | 88   | 12   | 49        | 39   | 88   | 12   | 46        | 45   | 90   | 10   |
| Students with Disabilities                               | Division | <         | <    | <    | <    | -         | -    | -    | -    | <         | <    | <    | <    |
|  | State    | 29        | 38   | 68   | 32   | -         | -    | -    | -    | 24        | 42   | 66   | 34   |
| Economically Disadvantaged                               | Division | <         | <    | <    | <    | 36        | 45   | 82   | 18   | 10        | 70   | 80   | 20   |
|  | State    | 27        | 47   | 75   | 25   | 26        | 47   | 74   | 26   | 25        | 53   | 77   | 23   |
| Mathematics  |          |           |      |      |      |           |      |      |      |           |      |      |      |
| Grade 3  |          |           |      |      |      |           |      |      |      |           |      |      |      |
| All Students   | Division | 71        | 29   | 100  | 0    | 64        | 36   | 100  | 0    | 12        | 35   | 47   | 53   |
|  | State    | 52        | 39   | 92   | 8    | 55        | 36   | 91   | 9    | 13        | 51   | 64   | 36   |
| Female   | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <    |
|  | State    | 53        | 40   | 92   | 8    | 56        | 36   | 92   | 8    | 12        | 51   | 63   | 37   |
| Male   | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <    |
|  | State    | 52        | 39   | 91   | 9    | 55        | 35   | 90   | 10   | 14        | 50   | 64   | 36   |
| Hispanic   | Division | -         | -    | -    | -    | -         | -    | -    | -    | <         | <    | <    | <    |
|  | State    | -         | -    | -    | -    | -         | -    | -    | -    | 7         | 47   | 54   | 46   |
| White  | Division | 71        | 29   | 100  | 0    | 64        | 36   | 100  | 0    | 13        | 31   | 44   | 56   |
|  | State    | 60        | 35   | 95   | 5    | 64        | 31   | 94   | 6    | 16        | 55   | 71   | 29   |
| Students with Disabilities                               | Division | <         | <    | <    | <    | -         | -    | -    | -    | <         | <    | <    | <    |
|  | State    | 34        | 43   | 78   | 22   | -         | -    | -    | -    | 9         | 32   | 41   | 59   |
| Economically Disadvantaged                               | Division | <         | <    | <    | <    | 64        | 36   | 100  | 0    | 0         | 40   | 40   | 60   |
|  | State    | 38        | 49   | 87   | 13   | 40        | 45   | 85   | 15   | 6         | 42   | 48   | 52   |
| Science  |          |           |      |      |      |           |      |      |      |           |      |      |      |
| Grade 3  |          |           |      |      |      |           |      |      |      |           |      |      |      |
| All Students   | Division | 64        | 36   | 100  | 0    | 55        | 45   | 100  | 0    | 59        | 41   | 100  | 0    |
|  | State    | 42        | 49   | 91   | 9    | 39        | 50   | 90   | 10   | 42        | 47   | 90   | 10   |
| Female   | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <    |
|  | State    | 41        | 50   | 91   | 9    | 39        | 51   | 90   | 10   | 42        | 48   | 90   | 10   |
| Male   | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <    |
|  | State    | 43        | 48   | 91   | 9    | 39        | 50   | 89   | 11   | 43        | 46   | 89   | 11   |
| Hispanic   | Division | -         | -    | -    | -    | -         | -    | -    | -    | <         | <    | <    | <    |
|  | State    | -         | -    | -    | -    | -         | -    | -    | -    | 31        | 56   | 87   | 13   |
| White  | Division | 64        | 36   | 100  | 0    | 55        | 45   | 100  | 0    | 63        | 38   | 100  | 0    |
|  | State    | 52        | 43   | 95   | 5    | 48        | 46   | 94   | 6    | 51        | 43   | 94   | 6    |
| Students with Disabilities                               | Division | <         | <    | <    | <    | -         | -    | -    | -    | <         | <    | <    | <    |
|  | State    | 27        | 50   | 77   | 23   | -         | -    | -    | -    | 23        | 50   | 72   | 28   |
| Economically Disadvantaged                               | Division | <         | <    | <    | <    | 55        | 45   | 100  | 0    | 50        | 50   | 100  | 0    |
|  | State    | 26        | 58   | 84   | 16   | 24        | 58   | 82   | 18   | 26        | 57   | 82   | 18   |
| History and Social Science                               |          |           |      |      |      |           |      |      |      |           |      |      |      |
| Grade 3  |          |           |      |      |      |           |      |      |      |           |      |      |      |
| All Students   | Division | 93        | 7    | 100  | 0    | 36        | 64   | 100  | 0    | 24        | 71   | 94   | 6    |
|  | State    | 68        | 25   | 93   | 7    | 37        | 48   | 85   | 15   | 35        | 52   | 87   | 13   |
| Female   | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <    |
|  | State    | 68        | 25   | 93   | 7    | 35        | 49   | 85   | 15   | 33        | 54   | 87   | 13   |
| Male   | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <    |
|  | State    | 69        | 24   | 93   | 7    | 39        | 46   | 85   | 15   | 37        | 50   | 87   | 13   |
| Hispanic   | Division | -         | -    | -    | -    | -         | -    | -    | -    | <         | <    | <    | <    |
|  | State    | -         | -    | -    | -    | -         | -    | -    | -    | 25        | 58   | 83   | 17   |

Assessment Results at each Proficiency Level by Subgroup

| Student Subgroup           | Type     | 2009-2010 |      |      |      | 2010-2011 |      |      |      | 2011-2012 |      |      |      |
|----------------------------|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
|                            |          | Adv       | Prof | Pass | Fail | Adv       | Prof | Pass | Fail | Adv       | Prof | Pass | Fail |
| White                      | Division | 93        | 7    | 100  | 0    | 36        | 64   | 100  | 0    | 25        | 69   | 94   | 6    |
|                            | State    | 76        | 19   | 96   | 4    | 45        | 45   | 89   | 11   | 42        | 49   | 91   | 9    |
| Students with Disabilities | Division | <         | <    | <    | <    | -         | -    | -    | -    | <         | <    | <    | <    |
|                            | State    | 43        | 35   | 78   | 22   | -         | -    | -    | -    | 16        | 50   | 66   | 34   |
| Economically Disadvantaged | Division | <         | <    | <    | <    | 36        | 64   | 100  | 0    | 10        | 80   | 90   | 10   |
|                            | State    | 52        | 35   | 87   | 13   | 21        | 54   | 74   | 26   | 20        | 58   | 78   | 22   |

**English: Reading** **Grade 4**

|                            |          |    |    |    |    |    |    |     |    |    |    |    |    |
|----------------------------|----------|----|----|----|----|----|----|-----|----|----|----|----|----|
| All Students               | Division | 44 | 39 | 83 | 17 | 57 | 36 | 93  | 7  | 40 | 50 | 90 | 10 |
|                            | State    | 48 | 40 | 88 | 12 | 42 | 45 | 87  | 13 | 41 | 47 | 88 | 12 |
| Female                     | Division | <  | <  | <  | <  | <  | <  | <   | <  | <  | <  | <  | <  |
|                            | State    | 52 | 38 | 90 | 10 | 46 | 43 | 89  | 11 | 44 | 45 | 90 | 10 |
| Male                       | Division | 36 | 55 | 91 | 9  | <  | <  | <   | <  | <  | <  | <  | <  |
|                            | State    | 45 | 41 | 87 | 13 | 38 | 46 | 85  | 15 | 38 | 48 | 86 | 14 |
| White                      | Division | 44 | 39 | 83 | 17 | 57 | 36 | 93  | 7  | 40 | 50 | 90 | 10 |
|                            | State    | 56 | 36 | 92 | 8  | 50 | 42 | 92  | 8  | 49 | 43 | 92 | 8  |
| Students with Disabilities | Division | <  | <  | <  | <  | <  | <  | <   | <  | <  | <  | <  | <  |
|                            | State    | 35 | 41 | 76 | 24 | 27 | 41 | 68  | 32 | 25 | 42 | 67 | 33 |
| Economically Disadvantaged | Division | 38 | 38 | 77 | 23 | 60 | 40 | 100 | 0  | <  | <  | <  | <  |
|                            | State    | 34 | 47 | 81 | 19 | 26 | 52 | 79  | 21 | 25 | 55 | 80 | 20 |

**Mathematics** **Grade 4**

|                            |          |    |    |    |    |    |    |     |    |    |    |    |    |
|----------------------------|----------|----|----|----|----|----|----|-----|----|----|----|----|----|
| All Students               | Division | 41 | 53 | 94 | 6  | 57 | 36 | 93  | 7  | 10 | 60 | 70 | 30 |
|                            | State    | 49 | 39 | 88 | 12 | 55 | 34 | 89  | 11 | 17 | 53 | 70 | 30 |
| Female                     | Division | <  | <  | <  | <  | <  | <  | <   | <  | <  | <  | <  | <  |
|                            | State    | 48 | 40 | 88 | 12 | 54 | 35 | 89  | 11 | 16 | 54 | 70 | 30 |
| Male                       | Division | 30 | 60 | 90 | 10 | <  | <  | <   | <  | <  | <  | <  | <  |
|                            | State    | 51 | 38 | 88 | 12 | 55 | 33 | 88  | 12 | 18 | 52 | 70 | 30 |
| White                      | Division | 41 | 53 | 94 | 6  | 57 | 36 | 93  | 7  | 10 | 60 | 70 | 30 |
|                            | State    | 57 | 36 | 92 | 8  | 63 | 30 | 92  | 8  | 20 | 57 | 77 | 23 |
| Students with Disabilities | Division | <  | <  | <  | <  | <  | <  | <   | <  | <  | <  | <  | <  |
|                            | State    | 31 | 44 | 75 | 25 | 31 | 39 | 70  | 30 | 9  | 34 | 43 | 57 |
| Economically Disadvantaged | Division | 38 | 54 | 92 | 8  | 60 | 40 | 100 | 0  | <  | <  | <  | <  |
|                            | State    | 34 | 47 | 81 | 19 | 38 | 43 | 82  | 18 | 8  | 48 | 56 | 44 |

**English: Reading** **Grade 5**

|                            |          |    |    |     |    |    |    |     |    |    |    |     |    |
|----------------------------|----------|----|----|-----|----|----|----|-----|----|----|----|-----|----|
| All Students               | Division | 30 | 60 | 90  | 10 | 47 | 53 | 100 | 0  | 29 | 71 | 100 | 0  |
|                            | State    | 38 | 53 | 90  | 10 | 40 | 49 | 89  | 11 | 36 | 53 | 89  | 11 |
| Female                     | Division | 29 | 71 | 100 | 0  | <  | <  | <   | <  | <  | <  | <   | <  |
|                            | State    | 40 | 52 | 92  | 8  | 43 | 48 | 91  | 9  | 38 | 53 | 91  | 9  |
| Male                       | Division | <  | <  | <   | <  | <  | <  | <   | <  | <  | <  | <   | <  |
|                            | State    | 35 | 54 | 89  | 11 | 38 | 50 | 88  | 12 | 34 | 53 | 87  | 13 |
| White                      | Division | 30 | 60 | 90  | 10 | 47 | 53 | 100 | 0  | 29 | 71 | 100 | 0  |
|                            | State    | 44 | 50 | 94  | 6  | 47 | 45 | 93  | 7  | 43 | 50 | 93  | 7  |
| Students with Disabilities | Division | <  | <  | <   | <  | <  | <  | <   | <  | <  | <  | <   | <  |
|                            | State    | 28 | 49 | 77  | 23 | 24 | 47 | 70  | 30 | 22 | 48 | 70  | 30 |
| Economically Disadvantaged | Division | 21 | 64 | 86  | 14 | 42 | 58 | 100 | 0  | 27 | 73 | 100 | 0  |
|                            | State    | 24 | 60 | 84  | 16 | 25 | 57 | 82  | 18 | 22 | 60 | 83  | 17 |

**English: Writing** **Grade 5**

|                            |          |    |    |    |    |    |    |    |    |    |    |    |    |
|----------------------------|----------|----|----|----|----|----|----|----|----|----|----|----|----|
| All Students               | Division | 5  | 75 | 80 | 20 | 20 | 47 | 67 | 33 | 7  | 86 | 93 | 7  |
|                            | State    | 22 | 66 | 88 | 12 | 25 | 62 | 87 | 13 | 21 | 66 | 87 | 13 |
| Female                     | Division | 7  | 86 | 93 | 7  | <  | <  | <  | <  | <  | <  | <  | <  |
|                            | State    | 28 | 64 | 92 | 8  | 30 | 61 | 91 | 9  | 26 | 66 | 91 | 9  |
| Male                       | Division | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  |
|                            | State    | 16 | 67 | 84 | 16 | 19 | 63 | 83 | 17 | 15 | 67 | 83 | 17 |
| White                      | Division | 5  | 75 | 80 | 20 | 20 | 47 | 67 | 33 | 7  | 86 | 93 | 7  |
|                            | State    | 25 | 65 | 90 | 10 | 28 | 61 | 89 | 11 | 24 | 66 | 90 | 10 |
| Students with Disabilities | Division | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  |
|                            | State    | 7  | 51 | 58 | 42 | 13 | 46 | 59 | 41 | 12 | 47 | 59 | 41 |
| Economically Disadvantaged | Division | 8  | 67 | 75 | 25 | 8  | 54 | 62 | 38 | 8  | 83 | 92 | 8  |
|                            | State    | 10 | 70 | 80 | 20 | 13 | 65 | 78 | 22 | 10 | 69 | 79 | 21 |

**Mathematics** **Grade 5**

|              |          |    |    |    |   |    |    |    |   |    |    |    |    |
|--------------|----------|----|----|----|---|----|----|----|---|----|----|----|----|
| All Students | Division | 57 | 38 | 95 | 5 | 50 | 43 | 93 | 7 | 21 | 43 | 64 | 36 |
|--------------|----------|----|----|----|---|----|----|----|---|----|----|----|----|



Assessment Results at each Proficiency Level by Subgroup

| Student Subgroup           | Type     | 2009-2010 |      |      |      | 2010-2011 |      |      |      | 2011-2012 |      |      |      |
|----------------------------|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
|                            |          | Adv       | Prof | Pass | Fail | Adv       | Prof | Pass | Fail | Adv       | Prof | Pass | Fail |
| Female                     | State    | 58        | 33   | 90   | 10   | 57        | 32   | 89   | 11   | 15        | 52   | 67   | 33   |
|                            | Division | 57        | 43   | 100  | 0    | <         | <    | <    | <    | <         | <    | <    | <    |
| Male                       | State    | 58        | 33   | 91   | 9    | 58        | 32   | 90   | 10   | 15        | 54   | 68   | 32   |
|                            | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <    |
| White                      | State    | 57        | 32   | 89   | 11   | 56        | 32   | 88   | 12   | 16        | 50   | 66   | 34   |
|                            | Division | 57        | 38   | 95   | 5    | 50        | 43   | 93   | 7    | 21        | 43   | 64   | 36   |
| Students with Disabilities | State    | 64        | 29   | 93   | 7    | 63        | 28   | 92   | 8    | 18        | 55   | 73   | 27   |
|                            | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <    |
| Economically Disadvantaged | State    | 39        | 37   | 76   | 24   | 32        | 37   | 69   | 31   | 8         | 30   | 38   | 62   |
|                            | Division | 50        | 43   | 93   | 7    | 50        | 42   | 92   | 8    | 27        | 45   | 73   | 27   |
|                            | State    | 45        | 40   | 85   | 15   | 44        | 39   | 83   | 17   | 8         | 47   | 54   | 46   |

**Science** **Grade 5**

|                            |          |    |    |    |    |    |    |    |    |    |    |    |    |
|----------------------------|----------|----|----|----|----|----|----|----|----|----|----|----|----|
| All Students               | Division | 35 | 60 | 95 | 5  | 40 | 53 | 93 | 7  | 50 | 43 | 93 | 7  |
|                            | State    | 32 | 56 | 88 | 12 | 29 | 58 | 87 | 13 | 26 | 62 | 88 | 12 |
| Female                     | Division | 29 | 64 | 93 | 7  | <  | <  | <  | <  | <  | <  | <  | <  |
|                            | State    | 29 | 58 | 87 | 13 | 26 | 60 | 86 | 14 | 23 | 64 | 88 | 12 |
| Male                       | Division | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  |
|                            | State    | 35 | 54 | 89 | 11 | 32 | 56 | 88 | 12 | 28 | 60 | 88 | 12 |
| White                      | Division | 35 | 60 | 95 | 5  | 40 | 53 | 93 | 7  | 50 | 43 | 93 | 7  |
|                            | State    | 39 | 54 | 93 | 7  | 36 | 56 | 92 | 8  | 33 | 60 | 93 | 7  |
| Students with Disabilities | Division | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  |
|                            | State    | 20 | 49 | 69 | 31 | 16 | 48 | 64 | 36 | 13 | 52 | 65 | 35 |
| Economically Disadvantaged | Division | 29 | 64 | 93 | 7  | 33 | 58 | 92 | 8  | 55 | 36 | 91 | 9  |
|                            | State    | 18 | 61 | 79 | 21 | 15 | 63 | 77 | 23 | 14 | 66 | 79 | 21 |

**English: Reading** **Grade 6**

|                            |          |    |    |     |    |    |    |    |    |    |    |    |    |
|----------------------------|----------|----|----|-----|----|----|----|----|----|----|----|----|----|
| All Students               | Division | 41 | 59 | 100 | 0  | 50 | 44 | 94 | 6  | 44 | 44 | 88 | 13 |
|                            | State    | 42 | 46 | 88  | 12 | 42 | 45 | 87 | 13 | 45 | 44 | 89 | 11 |
| Female                     | Division | <  | <  | <   | <  | 57 | 36 | 93 | 7  | <  | <  | <  | <  |
|                            | State    | 45 | 46 | 90  | 10 | 45 | 44 | 89 | 11 | 49 | 43 | 91 | 9  |
| Male                       | Division | <  | <  | <   | <  | <  | <  | <  | <  | <  | <  | <  | <  |
|                            | State    | 39 | 47 | 86  | 14 | 39 | 46 | 85 | 15 | 41 | 46 | 87 | 13 |
| White                      | Division | 44 | 56 | 100 | 0  | 50 | 44 | 94 | 6  | 44 | 44 | 88 | 13 |
|                            | State    | 49 | 43 | 92  | 8  | 50 | 41 | 91 | 9  | 53 | 40 | 92 | 8  |
| Students with Disabilities | Division | <  | <  | <   | <  | <  | <  | <  | <  | <  | <  | <  | <  |
|                            | State    | 30 | 42 | 72  | 28 | 23 | 38 | 61 | 39 | 22 | 41 | 63 | 37 |
| Economically Disadvantaged | Division | 20 | 80 | 100 | 0  | 25 | 67 | 92 | 8  | 42 | 42 | 83 | 17 |
|                            | State    | 26 | 54 | 80  | 20 | 24 | 53 | 77 | 23 | 27 | 54 | 81 | 19 |

**Mathematics** **Grade 6**

|                            |          |    |    |    |    |    |    |    |    |    |    |    |    |
|----------------------------|----------|----|----|----|----|----|----|----|----|----|----|----|----|
| All Students               | Division | 35 | 47 | 82 | 18 | 16 | 53 | 68 | 32 | 0  | 67 | 67 | 33 |
|                            | State    | 35 | 42 | 77 | 23 | 31 | 42 | 73 | 27 | 10 | 64 | 74 | 26 |
| Female                     | Division | <  | <  | <  | <  | 7  | 64 | 71 | 29 | <  | <  | <  | <  |
|                            | State    | 36 | 42 | 78 | 22 | 31 | 43 | 74 | 26 | 10 | 66 | 76 | 24 |
| Male                       | Division | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  |
|                            | State    | 35 | 41 | 76 | 24 | 31 | 41 | 71 | 29 | 10 | 62 | 72 | 28 |
| White                      | Division | 31 | 50 | 81 | 19 | 16 | 53 | 68 | 32 | 0  | 67 | 67 | 33 |
|                            | State    | 42 | 41 | 83 | 17 | 37 | 42 | 79 | 21 | 13 | 68 | 81 | 19 |
| Students with Disabilities | Division | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  |
|                            | State    | 24 | 37 | 61 | 39 | 18 | 29 | 47 | 53 | 6  | 37 | 43 | 57 |
| Economically Disadvantaged | Division | <  | <  | <  | <  | 8  | 50 | 58 | 42 | 0  | 67 | 67 | 33 |
|                            | State    | 22 | 43 | 65 | 35 | 19 | 41 | 60 | 40 | 5  | 56 | 61 | 39 |

**English: Reading** **Grade 7**

|                            |          |    |    |     |    |    |    |    |    |    |    |    |    |
|----------------------------|----------|----|----|-----|----|----|----|----|----|----|----|----|----|
| All Students               | Division | 47 | 53 | 100 | 0  | 42 | 42 | 84 | 16 | 55 | 30 | 85 | 15 |
|                            | State    | 43 | 46 | 89  | 11 | 40 | 49 | 89 | 11 | 41 | 47 | 88 | 12 |
| Female                     | Division | <  | <  | <   | <  | 55 | 36 | 91 | 9  | 60 | 33 | 93 | 7  |
|                            | State    | 47 | 44 | 91  | 9  | 43 | 48 | 91 | 9  | 45 | 46 | 90 | 10 |
| Male                       | Division | 45 | 55 | 100 | 0  | <  | <  | <  | <  | <  | <  | <  | <  |
|                            | State    | 40 | 47 | 87  | 13 | 37 | 50 | 86 | 14 | 36 | 49 | 85 | 15 |
| White                      | Division | 47 | 53 | 100 | 0  | 39 | 44 | 83 | 17 | 55 | 30 | 85 | 15 |
|                            | State    | 51 | 42 | 93  | 7  | 48 | 45 | 92 | 8  | 48 | 44 | 92 | 8  |
| Students with Disabilities | Division | <  | <  | <   | <  | <  | <  | <  | <  | <  | <  | <  | <  |

| Assessment Results at each Proficiency Level by Subgroup |          |           |      |      |      |           |      |      |      |           |      |      |                |
|--|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|----------------|
| Student Subgroup   | Type     | 2009-2010 |      |      |      | 2010-2011 |      |      |      | 2011-2012 |      |      |                |
|  |          | Adv       | Prof | Pass | Fail | Adv       | Prof | Pass | Fail | Adv       | Prof | Pass | Fail           |
|  | State    | 27        | 45   | 71   | 29   | 21        | 43   | 63   | 37   | 18        | 41   | 59   | 41             |
| Economically Disadvantaged                               | Division | <         | <    | <    | <    | 31        | 54   | 85   | 15   | 54        | 23   | 77   | 23             |
|  | State    | 26        | 54   | 80   | 20   | 22        | 57   | 80   | 20   | 23        | 56   | 79   | 21             |
| <b>Mathematics</b>                                       |          |           |      |      |      |           |      |      |      |           |      |      | <b>Grade 7</b> |
| All Students   | Division | 58        | 37   | 95   | 5    | 37        | 26   | 63   | 37   | 0         | 60   | 60   | 40             |
|  | State    | 28        | 47   | 75   | 25   | 34        | 43   | 77   | 23   | 10        | 47   | 58   | 42             |
| Female   | Division | <         | <    | <    | <    | 45        | 27   | 73   | 27   | 0         | 67   | 67   | 33             |
|  | State    | 28        | 48   | 76   | 24   | 35        | 45   | 79   | 21   | 10        | 49   | 59   | 41             |
| Male   | Division | 45        | 45   | 91   | 9    | <         | <    | <    | <    | <         | <    | <    | <              |
|  | State    | 28        | 45   | 73   | 27   | 33        | 42   | 75   | 25   | 11        | 46   | 56   | 44             |
| White  | Division | 58        | 37   | 95   | 5    | 33        | 28   | 61   | 39   | 0         | 60   | 60   | 40             |
|  | State    | 33        | 47   | 80   | 20   | 40        | 43   | 83   | 17   | 12        | 54   | 66   | 34             |
| Students with Disabilities                               | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <              |
|  | State    | 30        | 37   | 67   | 33   | 20        | 31   | 52   | 48   | 8         | 24   | 31   | 69             |
| Economically Disadvantaged                               | Division | <         | <    | <    | <    | 15        | 38   | 54   | 46   | 0         | 54   | 54   | 46             |
|  | State    | 19        | 45   | 64   | 36   | 20        | 45   | 65   | 35   | 4         | 37   | 40   | 60             |
| <b>English: Reading</b>                                  |          |           |      |      |      |           |      |      |      |           |      |      | <b>Grade 8</b> |
| All Students   | Division | 59        | 41   | 100  | 0    | 24        | 71   | 94   | 6    | 44        | 31   | 75   | 25             |
|  | State    | 44        | 45   | 90   | 10   | 44        | 46   | 90   | 10   | 44        | 45   | 89   | 11             |
| Female   | Division | 70        | 30   | 100  | 0    | <         | <    | <    | <    | <         | <    | <    | <              |
|  | State    | 48        | 43   | 92   | 8    | 48        | 44   | 92   | 8    | 46        | 45   | 91   | 9              |
| Male   | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <              |
|  | State    | 41        | 47   | 87   | 13   | 40        | 48   | 88   | 12   | 42        | 46   | 87   | 13             |
| Hispanic   | Division | <         | <    | <    | <    | -         | -    | -    | -    | <         | <    | <    | <              |
|  | State    | 32        | 53   | 85   | 15   | -         | -    | -    | -    | 33        | 52   | 84   | 16             |
| White  | Division | 56        | 44   | 100  | 0    | 24        | 71   | 94   | 6    | 47        | 27   | 73   | 27             |
|  | State    | 52        | 41   | 93   | 7    | 52        | 42   | 93   | 7    | 53        | 40   | 93   | 7              |
| Students with Disabilities                               | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <              |
|  | State    | 26        | 44   | 69   | 31   | 21        | 46   | 67   | 33   | 20        | 43   | 63   | 37             |
| Economically Disadvantaged                               | Division | <         | <    | <    | <    | 20        | 70   | 90   | 10   | 27        | 45   | 73   | 27             |
|  | State    | 28        | 54   | 82   | 18   | 26        | 56   | 83   | 17   | 26        | 55   | 80   | 20             |
| <b>English: Writing</b>                                  |          |           |      |      |      |           |      |      |      |           |      |      | <b>Grade 8</b> |
| All Students   | Division | 6         | 83   | 89   | 11   | 0         | 75   | 75   | 25   | 6         | 63   | 69   | 31             |
|  | State    | 5         | 86   | 91   | 9    | 5         | 84   | 88   | 12   | 4         | 84   | 88   | 12             |
| Female   | Division | 9         | 91   | 100  | 0    | <         | <    | <    | <    | <         | <    | <    | <              |
|  | State    | 6         | 88   | 94   | 6    | 6         | 87   | 92   | 8    | 5         | 87   | 92   | 8              |
| Male   | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <              |
|  | State    | 3         | 85   | 88   | 12   | 3         | 81   | 85   | 15   | 3         | 80   | 84   | 16             |
| Hispanic   | Division | <         | <    | <    | <    | -         | -    | -    | -    | <         | <    | <    | <              |
|  | State    | 2         | 83   | 84   | 16   | -         | -    | -    | -    | 2         | 81   | 84   | 16             |
| White  | Division | 6         | 82   | 88   | 12   | 0         | 75   | 75   | 25   | 7         | 60   | 67   | 33             |
|  | State    | 6         | 88   | 94   | 6    | 5         | 86   | 92   | 8    | 5         | 86   | 91   | 9              |
| Students with Disabilities                               | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <              |
|  | State    | 1         | 59   | 60   | 40   | 8         | 49   | 57   | 43   | 7         | 49   | 55   | 45             |
| Economically Disadvantaged                               | Division | <         | <    | <    | <    | <         | <    | <    | <    | 0         | 64   | 64   | 36             |
|  | State    | 1         | 82   | 83   | 17   | 2         | 77   | 79   | 21   | 2         | 77   | 79   | 21             |
| <b>Mathematics</b>                                       |          |           |      |      |      |           |      |      |      |           |      |      | <b>Grade 8</b> |
| All Students   | Division | <         | <    | <    | <    | <         | <    | <    | <    | 0         | 20   | 20   | 80             |
|  | State    | 53        | 34   | 87   | 13   | 47        | 35   | 82   | 18   | 6         | 54   | 60   | 40             |
| Female   | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <              |
|  | State    | 54        | 35   | 89   | 11   | 50        | 35   | 85   | 15   | 6         | 57   | 63   | 37             |
| Male   | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <              |
|  | State    | 52        | 34   | 85   | 15   | 45        | 35   | 80   | 20   | 5         | 52   | 57   | 43             |
| White  | Division | <         | <    | <    | <    | <         | <    | <    | <    | 0         | 20   | 20   | 80             |
|  | State    | 60        | 31   | 91   | 9    | 54        | 33   | 87   | 13   | 7         | 61   | 67   | 33             |
| Students with Disabilities                               | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <              |
|  | State    | 32        | 39   | 71   | 29   | 25        | 34   | 59   | 41   | 6         | 25   | 31   | 69             |
| Economically Disadvantaged                               | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <              |
|  | State    | 37        | 42   | 79   | 21   | 34        | 40   | 73   | 27   | 3         | 43   | 45   | 55             |
| <b>Science</b>   |          |           |      |      |      |           |      |      |      |           |      |      | <b>Grade 8</b> |

Assessment Results at each Proficiency Level by Subgroup

| Student Subgroup           | Type     | 2009-2010 |      |      |      | 2010-2011 |      |      |      | 2011-2012 |      |      |      |
|----------------------------|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
|                            |          | Adv       | Prof | Pass | Fail | Adv       | Prof | Pass | Fail | Adv       | Prof | Pass | Fail |
| All Students               | Division | 39        | 56   | 94   | 6    | 47        | 47   | 94   | 6    | 44        | 50   | 94   | 6    |
|                            | State    | 40        | 52   | 92   | 8    | 40        | 52   | 92   | 8    | 42        | 50   | 92   | 8    |
| Female                     | Division | 36        | 64   | 100  | 0    | <         | <    | <    | <    | <         | <    | <    | <    |
|                            | State    | 36        | 56   | 92   | 8    | 38        | 55   | 92   | 8    | 40        | 52   | 92   | 8    |
| Male                       | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <    |
|                            | State    | 43        | 48   | 91   | 9    | 43        | 49   | 92   | 8    | 44        | 48   | 92   | 8    |
| Hispanic                   | Division | <         | <    | <    | <    | -         | -    | -    | -    | <         | <    | <    | <    |
|                            | State    | 23        | 60   | 83   | 17   | -         | -    | -    | -    | 29        | 57   | 85   | 15   |
| White                      | Division | 41        | 53   | 94   | 6    | 47        | 47   | 94   | 6    | 40        | 53   | 93   | 7    |
|                            | State    | 49        | 46   | 95   | 5    | 50        | 46   | 96   | 4    | 52        | 43   | 96   | 4    |
| Students with Disabilities | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <    |
|                            | State    | 19        | 52   | 71   | 29   | 18        | 54   | 72   | 28   | 16        | 54   | 70   | 30   |
| Economically Disadvantaged | Division | 25        | 67   | 92   | 8    | 30        | 60   | 90   | 10   | 27        | 64   | 91   | 9    |
|                            | State    | 20        | 63   | 84   | 16   | 21        | 64   | 85   | 15   | 22        | 62   | 84   | 16   |

**English: Reading** **High School**

|                            |          |    |    |     |    |    |    |    |    |    |    |     |    |
|----------------------------|----------|----|----|-----|----|----|----|----|----|----|----|-----|----|
| All Students               | Division | 54 | 46 | 100 | 0  | 62 | 29 | 90 | 10 | 53 | 47 | 100 | 0  |
|                            | State    | 46 | 48 | 94  | 6  | 47 | 47 | 94 | 6  | 44 | 49 | 94  | 6  |
| Female                     | Division | 71 | 29 | 100 | 0  | 57 | 29 | 86 | 14 | <  | <  | <   | <  |
|                            | State    | 47 | 48 | 94  | 6  | 48 | 47 | 95 | 5  | 45 | 49 | 94  | 6  |
| Male                       | Division | 36 | 64 | 100 | 0  | <  | <  | <  | <  | 60 | 40 | 100 | 0  |
|                            | State    | 46 | 48 | 93  | 7  | 46 | 47 | 93 | 7  | 44 | 49 | 93  | 7  |
| Hispanic                   | Division | <  | <  | <   | <  | <  | <  | <  | <  | <  | <  | <   | <  |
|                            | State    | 29 | 61 | 90  | 10 | 34 | 58 | 91 | 9  | 31 | 59 | 91  | 9  |
| White                      | Division | 52 | 48 | 100 | 0  | 65 | 25 | 90 | 10 | 59 | 41 | 100 | 0  |
|                            | State    | 57 | 39 | 96  | 4  | 58 | 39 | 96 | 4  | 55 | 41 | 96  | 4  |
| Two or more races          | Division | -  | -  | -   | -  | -  | -  | -  | -  | <  | <  | <   | <  |
|                            | State    | -  | -  | -   | -  | -  | -  | -  | -  | 49 | 47 | 96  | 4  |
| Students with Disabilities | Division | <  | <  | <   | <  | <  | <  | <  | <  | <  | <  | <   | <  |
|                            | State    | 20 | 55 | 75  | 25 | 19 | 55 | 75 | 25 | 18 | 54 | 72  | 28 |
| Economically Disadvantaged | Division | 44 | 56 | 100 | 0  | 30 | 60 | 90 | 10 | <  | <  | <   | <  |
|                            | State    | 25 | 63 | 88  | 12 | 26 | 63 | 89 | 11 | 24 | 63 | 87  | 13 |
| Limited English Proficient | Division | -  | -  | -   | -  | -  | -  | -  | -  | <  | <  | <   | <  |
|                            | State    | -  | -  | -   | -  | -  | -  | -  | -  | 11 | 71 | 82  | 18 |

**English: Writing** **High School**

|                            |          |    |    |     |    |    |    |     |    |    |    |    |    |
|----------------------------|----------|----|----|-----|----|----|----|-----|----|----|----|----|----|
| All Students               | Division | 32 | 61 | 93  | 7  | 35 | 61 | 96  | 4  | 24 | 65 | 88 | 12 |
|                            | State    | 34 | 58 | 92  | 8  | 36 | 57 | 93  | 7  | 36 | 57 | 93 | 7  |
| Female                     | Division | 57 | 43 | 100 | 0  | 31 | 62 | 92  | 8  | <  | <  | <  | <  |
|                            | State    | 39 | 55 | 94  | 6  | 42 | 53 | 95  | 5  | 42 | 53 | 95 | 5  |
| Male                       | Division | 7  | 79 | 86  | 14 | 40 | 60 | 100 | 0  | 21 | 71 | 93 | 7  |
|                            | State    | 28 | 61 | 90  | 10 | 31 | 60 | 91  | 9  | 31 | 60 | 91 | 9  |
| Hispanic                   | Division | <  | <  | <   | <  | <  | <  | <   | <  | <  | <  | <  | <  |
|                            | State    | 20 | 68 | 87  | 13 | 25 | 65 | 90  | 10 | 25 | 65 | 90 | 10 |
| White                      | Division | 33 | 59 | 93  | 7  | 36 | 59 | 95  | 5  | 27 | 67 | 93 | 7  |
|                            | State    | 42 | 53 | 95  | 5  | 44 | 51 | 95  | 5  | 45 | 51 | 96 | 4  |
| Two or more races          | Division | -  | -  | -   | -  | -  | -  | -   | -  | <  | <  | <  | <  |
|                            | State    | -  | -  | -   | -  | -  | -  | -   | -  | 42 | 54 | 96 | 4  |
| Students with Disabilities | Division | <  | <  | <   | <  | <  | <  | <   | <  | <  | <  | <  | <  |
|                            | State    | 7  | 60 | 67  | 33 | 13 | 58 | 71  | 29 | 12 | 59 | 71 | 29 |
| Economically Disadvantaged | Division | 18 | 71 | 88  | 12 | 8  | 83 | 92  | 8  | <  | <  | <  | <  |
|                            | State    | 15 | 70 | 85  | 15 | 18 | 69 | 87  | 13 | 18 | 69 | 87 | 13 |
| Limited English Proficient | Division | -  | -  | -   | -  | -  | -  | -   | -  | <  | <  | <  | <  |
|                            | State    | -  | -  | -   | -  | -  | -  | -   | -  | 9  | 74 | 83 | 17 |

**Algebra I** **High School**

|              |          |    |    |     |   |    |    |    |    |   |    |    |    |
|--------------|----------|----|----|-----|---|----|----|----|----|---|----|----|----|
| All Students | Division | 20 | 80 | 100 | 0 | 12 | 80 | 92 | 8  | 7 | 57 | 64 | 36 |
|              | State    | 29 | 66 | 94  | 6 | 28 | 66 | 94 | 6  | 7 | 68 | 75 | 25 |
| Female       | Division | 18 | 82 | 100 | 0 | <  | <  | <  | <  | < | <  | <  | <  |
|              | State    | 30 | 65 | 96  | 4 | 30 | 66 | 96 | 4  | 7 | 72 | 78 | 22 |
| Male         | Division | <  | <  | <   | < | 13 | 75 | 88 | 13 | < | <  | <  | <  |
|              | State    | 27 | 66 | 93  | 7 | 26 | 67 | 93 | 7  | 7 | 65 | 72 | 28 |
| Hispanic     | Division | -  | -  | -   | - | <  | <  | <  | <  | < | <  | <  | <  |

Assessment Results at each Proficiency Level by Subgroup

| Student Subgroup           | Type     | 2009-2010 |      |      |      | 2010-2011 |      |      |      | 2011-2012 |      |      |      |
|----------------------------|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
|                            |          | Adv       | Prof | Pass | Fail | Adv       | Prof | Pass | Fail | Adv       | Prof | Pass | Fail |
|                            | State    | -         | -    | -    | -    | 18        | 74   | 92   | 8    | 3         | 64   | 67   | 33   |
| White                      | Division | 20        | 80   | 100  | 0    | 14        | 77   | 91   | 9    | 8         | 54   | 62   | 38   |
|                            | State    | 34        | 62   | 96   | 4    | 33        | 63   | 96   | 4    | 8         | 72   | 80   | 20   |
| Students with Disabilities | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <    |
|                            | State    | 8         | 73   | 81   | 19   | 7         | 74   | 80   | 20   | 1         | 43   | 43   | 57   |
| Economically Disadvantaged | Division | <         | <    | <    | <    | 6         | 83   | 89   | 11   | 0         | 60   | 60   | 40   |
|                            | State    | 16        | 75   | 90   | 10   | 15        | 75   | 90   | 10   | 2         | 60   | 61   | 39   |

**Geometry** **High School**

|                            |          |    |    |     |    |    |    |    |    |    |    |    |    |
|----------------------------|----------|----|----|-----|----|----|----|----|----|----|----|----|----|
| All Students               | Division | 16 | 84 | 100 | 0  | 20 | 60 | 80 | 20 | 5  | 47 | 53 | 47 |
|                            | State    | 23 | 65 | 88  | 12 | 22 | 64 | 87 | 13 | 9  | 64 | 74 | 26 |
| Female                     | Division | 23 | 77 | 100 | 0  | 18 | 64 | 82 | 18 | <  | <  | <  | <  |
|                            | State    | 22 | 66 | 87  | 13 | 22 | 65 | 86 | 14 | 9  | 65 | 74 | 26 |
| Male                       | Division | 11 | 89 | 100 | 0  | <  | <  | <  | <  | 8  | 54 | 62 | 38 |
|                            | State    | 24 | 65 | 89  | 11 | 22 | 64 | 87 | 13 | 9  | 64 | 73 | 27 |
| Hispanic                   | Division | <  | <  | <   | <  | -  | -  | -  | -  | <  | <  | <  | <  |
|                            | State    | 13 | 68 | 81  | 19 | -  | -  | -  | -  | 5  | 61 | 66 | 34 |
| White                      | Division | 14 | 86 | 100 | 0  | 20 | 60 | 80 | 20 | 6  | 50 | 56 | 44 |
|                            | State    | 28 | 65 | 93  | 7  | 27 | 65 | 92 | 8  | 11 | 71 | 81 | 19 |
| Two or more races          | Division | -  | -  | -   | -  | -  | -  | -  | -  | <  | <  | <  | <  |
|                            | State    | -  | -  | -   | -  | -  | -  | -  | -  | 11 | 67 | 77 | 23 |
| Students with Disabilities | Division | <  | <  | <   | <  | <  | <  | <  | <  | <  | <  | <  | <  |
|                            | State    | 6  | 61 | 67  | 33 | 6  | 57 | 63 | 37 | 2  | 40 | 41 | 59 |
| Economically Disadvantaged | Division | 13 | 87 | 100 | 0  | <  | <  | <  | <  | 7  | 43 | 50 | 50 |
|                            | State    | 11 | 68 | 79  | 21 | 10 | 67 | 77 | 23 | 3  | 56 | 58 | 42 |
| Limited English Proficient | Division | <  | <  | <   | <  | -  | -  | -  | -  | <  | <  | <  | <  |
|                            | State    | 16 | 62 | 79  | 21 | -  | -  | -  | -  | 7  | 56 | 63 | 37 |

**Algebra II** **High School**

|                            |          |    |    |     |    |    |    |     |    |    |    |    |    |
|----------------------------|----------|----|----|-----|----|----|----|-----|----|----|----|----|----|
| All Students               | Division | 24 | 67 | 90  | 10 | 17 | 78 | 96  | 4  | <  | <  | <  | <  |
|                            | State    | 24 | 67 | 91  | 9  | 22 | 68 | 91  | 9  | 12 | 57 | 69 | 31 |
| Female                     | Division | <  | <  | <   | <  | 27 | 73 | 100 | 0  | <  | <  | <  | <  |
|                            | State    | 24 | 68 | 92  | 8  | 22 | 69 | 91  | 9  | 12 | 58 | 70 | 30 |
| Male                       | Division | 25 | 75 | 100 | 0  | 8  | 83 | 92  | 8  | <  | <  | <  | <  |
|                            | State    | 24 | 66 | 90  | 10 | 23 | 67 | 90  | 10 | 13 | 56 | 69 | 31 |
| White                      | Division | 20 | 70 | 90  | 10 | 18 | 77 | 95  | 5  | <  | <  | <  | <  |
|                            | State    | 27 | 66 | 93  | 7  | 25 | 68 | 93  | 7  | 14 | 60 | 74 | 26 |
| Economically Disadvantaged | Division | <  | <  | <   | <  | 17 | 83 | 100 | 0  | <  | <  | <  | <  |
|                            | State    | 13 | 73 | 86  | 14 | 12 | 72 | 84  | 16 | 5  | 50 | 55 | 45 |

**Biology** **High School**

|                            |          |    |    |     |    |    |    |     |    |    |    |     |    |
|----------------------------|----------|----|----|-----|----|----|----|-----|----|----|----|-----|----|
| All Students               | Division | 24 | 71 | 95  | 5  | 13 | 81 | 94  | 6  | 14 | 76 | 90  | 10 |
|                            | State    | 18 | 71 | 89  | 11 | 19 | 72 | 90  | 10 | 18 | 74 | 92  | 8  |
| Female                     | Division | 17 | 75 | 92  | 8  | <  | <  | <   | <  | 18 | 82 | 100 | 0  |
|                            | State    | 16 | 73 | 89  | 11 | 17 | 74 | 91  | 9  | 17 | 75 | 92  | 8  |
| Male                       | Division | <  | <  | <   | <  | 15 | 85 | 100 | 0  | 10 | 70 | 80  | 20 |
|                            | State    | 20 | 69 | 89  | 11 | 20 | 70 | 90  | 10 | 19 | 72 | 91  | 9  |
| Hispanic                   | Division | <  | <  | <   | <  | <  | <  | <   | <  | <  | <  | <   | <  |
|                            | State    | 8  | 73 | 80  | 20 | 10 | 73 | 84  | 16 | 10 | 76 | 86  | 14 |
| White                      | Division | 25 | 70 | 95  | 5  | 13 | 87 | 100 | 0  | 17 | 72 | 89  | 11 |
|                            | State    | 24 | 70 | 94  | 6  | 24 | 71 | 95  | 5  | 24 | 72 | 96  | 4  |
| Two or more races          | Division | -  | -  | -   | -  | -  | -  | -   | -  | <  | <  | <   | <  |
|                            | State    | -  | -  | -   | -  | -  | -  | -   | -  | 22 | 73 | 95  | 5  |
| Students with Disabilities | Division | -  | -  | -   | -  | <  | <  | <   | <  | <  | <  | <   | <  |
|                            | State    | -  | -  | -   | -  | 5  | 63 | 67  | 33 | 4  | 66 | 70  | 30 |
| Economically Disadvantaged | Division | 10 | 90 | 100 | 0  | <  | <  | <   | <  | 7  | 80 | 87  | 13 |
|                            | State    | 6  | 74 | 80  | 20 | 6  | 75 | 81  | 19 | 6  | 78 | 84  | 16 |
| Limited English Proficient | Division | <  | <  | <   | <  | <  | <  | <   | <  | <  | <  | <   | <  |
|                            | State    | 6  | 70 | 76  | 24 | 6  | 71 | 77  | 23 | 6  | 75 | 81  | 19 |

**Chemistry** **High School**

|              |          |    |    |    |    |    |    |    |    |    |    |    |   |
|--------------|----------|----|----|----|----|----|----|----|----|----|----|----|---|
| All Students | Division | 7  | 80 | 87 | 13 | 9  | 82 | 91 | 9  | <  | <  | <  | < |
|              | State    | 17 | 77 | 93 | 7  | 19 | 74 | 93 | 7  | 18 | 75 | 93 | 7 |
| Female       | Division | 10 | 80 | 90 | 10 | 0  | 86 | 86 | 14 | <  | <  | <  | < |

Assessment Results at each Proficiency Level by Subgroup

| Student Subgroup           | Type     | 2009-2010 |      |      |      | 2010-2011 |      |      |      | 2011-2012 |      |      |      |
|----------------------------|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
|                            |          | Adv       | Prof | Pass | Fail | Adv       | Prof | Pass | Fail | Adv       | Prof | Pass | Fail |
|                            | State    | 14        | 78   | 93   | 7    | 17        | 76   | 93   | 7    | 16        | 77   | 92   | 8    |
| Male                       | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <    | <    | <    |
|                            | State    | 19        | 75   | 94   | 6    | 22        | 72   | 94   | 6    | 20        | 73   | 93   | 7    |
| White                      | Division | 7         | 80   | 87   | 13   | 10        | 81   | 90   | 10   | <         | <    | <    | <    |
|                            | State    | 19        | 77   | 96   | 4    | 22        | 74   | 96   | 4    | 21        | 75   | 96   | 4    |
| Economically Disadvantaged | Division | <         | <    | <    | <    | 8         | 75   | 83   | 17   | <         | <    | <    | <    |
|                            | State    | 7         | 80   | 87   | 13   | 8         | 78   | 87   | 13   | 8         | 78   | 86   | 14   |

**Earth Science** **High School**

|                            |          |    |    |     |    |    |    |     |    |    |    |    |    |
|----------------------------|----------|----|----|-----|----|----|----|-----|----|----|----|----|----|
| All Students               | Division | 33 | 61 | 94  | 6  | 29 | 67 | 95  | 5  | 36 | 55 | 91 | 9  |
|                            | State    | 21 | 67 | 88  | 12 | 23 | 67 | 89  | 11 | 26 | 65 | 90 | 10 |
| Female                     | Division | <  | <  | <   | <  | 33 | 67 | 100 | 0  | <  | <  | <  | <  |
|                            | State    | 17 | 70 | 87  | 13 | 19 | 70 | 89  | 11 | 21 | 68 | 90 | 10 |
| Male                       | Division | 33 | 67 | 100 | 0  | <  | <  | <   | <  | <  | <  | <  | <  |
|                            | State    | 25 | 64 | 89  | 11 | 26 | 64 | 90  | 10 | 30 | 61 | 91 | 9  |
| White                      | Division | 38 | 63 | 100 | 0  | 32 | 63 | 95  | 5  | 36 | 55 | 91 | 9  |
|                            | State    | 28 | 66 | 94  | 6  | 31 | 64 | 94  | 6  | 34 | 61 | 95 | 5  |
| Students with Disabilities | Division | <  | <  | <   | <  | <  | <  | <   | <  | <  | <  | <  | <  |
|                            | State    | 7  | 59 | 66  | 34 | 7  | 61 | 68  | 32 | 9  | 61 | 70 | 30 |
| Economically Disadvantaged | Division | <  | <  | <   | <  | 21 | 71 | 93  | 7  | <  | <  | <  | <  |
|                            | State    | 9  | 69 | 79  | 21 | 11 | 70 | 81  | 19 | 12 | 70 | 83 | 17 |

**Virginia and United States History** **High School**

|                            |          |    |    |     |    |    |    |    |    |    |    |    |    |
|----------------------------|----------|----|----|-----|----|----|----|----|----|----|----|----|----|
| All Students               | Division | 25 | 75 | 100 | 0  | 11 | 63 | 74 | 26 | 7  | 80 | 87 | 13 |
|                            | State    | 41 | 54 | 95  | 5  | 14 | 69 | 83 | 17 | 13 | 71 | 85 | 15 |
| Female                     | Division | 31 | 69 | 100 | 0  | 0  | 69 | 69 | 31 | <  | <  | <  | <  |
|                            | State    | 35 | 58 | 94  | 6  | 10 | 70 | 80 | 20 | 10 | 72 | 82 | 18 |
| Male                       | Division | 20 | 80 | 100 | 0  | <  | <  | <  | <  | 8  | 83 | 92 | 8  |
|                            | State    | 47 | 49 | 96  | 4  | 17 | 69 | 86 | 14 | 17 | 70 | 87 | 13 |
| Hispanic                   | Division | <  | <  | <   | <  | <  | <  | <  | <  | <  | <  | <  | <  |
|                            | State    | 27 | 64 | 91  | 9  | 7  | 69 | 76 | 24 | 7  | 71 | 78 | 22 |
| White                      | Division | 27 | 73 | 100 | 0  | 11 | 67 | 78 | 22 | 8  | 85 | 92 | 8  |
|                            | State    | 50 | 47 | 97  | 3  | 18 | 71 | 89 | 11 | 17 | 73 | 90 | 10 |
| Students with Disabilities | Division | <  | <  | <   | <  | -  | -  | -  | -  | <  | <  | <  | <  |
|                            | State    | 18 | 63 | 81  | 19 | -  | -  | -  | -  | 4  | 54 | 58 | 42 |
| Economically Disadvantaged | Division | 25 | 75 | 100 | 0  | <  | <  | <  | <  | <  | <  | <  | <  |
|                            | State    | 23 | 66 | 89  | 11 | 5  | 65 | 70 | 30 | 5  | 67 | 72 | 28 |
| Limited English Proficient | Division | -  | -  | -   | -  | -  | -  | -  | -  | <  | <  | <  | <  |
|                            | State    | -  | -  | -   | -  | -  | -  | -  | -  | 3  | 62 | 66 | 34 |

**World History I** **High School**

|                            |          |    |    |     |    |    |    |    |    |    |    |    |    |
|----------------------------|----------|----|----|-----|----|----|----|----|----|----|----|----|----|
| All Students               | Division | 47 | 53 | 100 | 0  | 9  | 55 | 64 | 36 | 9  | 55 | 64 | 36 |
|                            | State    | 41 | 52 | 93  | 7  | 15 | 66 | 81 | 19 | 17 | 68 | 84 | 16 |
| Female                     | Division | <  | <  | <   | <  | 17 | 50 | 67 | 33 | <  | <  | <  | <  |
|                            | State    | 38 | 56 | 93  | 7  | 12 | 68 | 80 | 20 | 14 | 70 | 84 | 16 |
| Male                       | Division | 43 | 57 | 100 | 0  | 0  | 60 | 60 | 40 | <  | <  | <  | <  |
|                            | State    | 44 | 49 | 93  | 7  | 18 | 65 | 82 | 18 | 19 | 66 | 85 | 15 |
| White                      | Division | 50 | 50 | 100 | 0  | 10 | 55 | 65 | 35 | 10 | 50 | 60 | 40 |
|                            | State    | 50 | 47 | 96  | 4  | 19 | 68 | 87 | 13 | 21 | 69 | 89 | 11 |
| Two or more races          | Division | -  | -  | -   | -  | <  | <  | <  | <  | <  | <  | <  | <  |
|                            | State    | -  | -  | -   | -  | 16 | 69 | 85 | 15 | 19 | 69 | 88 | 12 |
| Students with Disabilities | Division | <  | <  | <   | <  | <  | <  | <  | <  | <  | <  | <  | <  |
|                            | State    | 18 | 61 | 79  | 21 | 5  | 50 | 55 | 45 | 6  | 53 | 59 | 41 |
| Economically Disadvantaged | Division | <  | <  | <   | <  | 7  | 53 | 60 | 40 | <  | <  | <  | <  |
|                            | State    | 22 | 64 | 87  | 13 | 6  | 62 | 67 | 33 | 7  | 66 | 73 | 27 |

**World History II** **High School**

|              |          |    |    |    |    |    |    |    |    |    |    |    |    |
|--------------|----------|----|----|----|----|----|----|----|----|----|----|----|----|
| All Students | Division | 30 | 60 | 90 | 10 | 8  | 75 | 83 | 17 | <  | <  | <  | <  |
|              | State    | 36 | 56 | 92 | 8  | 15 | 68 | 82 | 18 | 18 | 67 | 85 | 15 |
| Female       | Division | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  |
|              | State    | 30 | 61 | 91 | 9  | 11 | 68 | 79 | 21 | 14 | 69 | 82 | 18 |
| Male         | Division | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  | <  |
|              | State    | 42 | 51 | 93 | 7  | 18 | 67 | 86 | 14 | 22 | 66 | 88 | 12 |
| Hispanic     | Division | -  | -  | -  | -  | -  | -  | -  | -  | <  | <  | <  | <  |

| Assessment Results at each Proficiency Level by Subgroup                    |          |           |      |      |      |           |      |      |      |           |                         |      |      |
|---|----------|-----------|------|------|------|-----------|------|------|------|-----------|-------------------------|------|------|
| Student Subgroup  | Type     | 2009-2010 |      |      |      | 2010-2011 |      |      |      | 2011-2012 |                         |      |      |
|   |          | Adv       | Prof | Pass | Fail | Adv       | Prof | Pass | Fail | Adv       | Prof                    | Pass | Fail |
| White   | State    | -         | -    | -    | -    | -         | -    | -    | -    | 11        | 66                      | 77   | 23   |
|   | Division | 30        | 60   | 90   | 10   | 8         | 75   | 83   | 17   | <         | <                       | <    | <    |
| Economically Disadvantaged  | State    | 43        | 52   | 95   | 5    | 18        | 69   | 88   | 12   | 22        | 68                      | 90   | 10   |
|   | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <                       | <    | <    |
| Limited English Proficient  | State    | 18        | 65   | 83   | 17   | 6         | 62   | 67   | 33   | 7         | 65                      | 72   | 28   |
|   | Division | -         | -    | -    | -    | -         | -    | -    | -    | <         | <                       | <    | <    |
|   | State    | -         | -    | -    | -    | -         | -    | -    | -    | 7         | 65                      | 72   | 28   |
| <b>United States History to 1865</b>  |          |           |      |      |      |           |      |      |      |           | <b>Content Specific</b> |      |      |
| All Students  | Division | 40        | 50   | 90   | 10   | 60        | 33   | 93   | 7    | 57        | 43                      | 100  | 0    |
|   | State    | 26        | 52   | 78   | 22   | 37        | 44   | 81   | 19   | 37        | 44                      | 81   | 19   |
| Female  | Division | 36        | 57   | 93   | 7    | <         | <    | <    | <    | <         | <                       | <    | <    |
|   | State    | 23        | 53   | 75   | 25   | 32        | 46   | 79   | 21   | 32        | 46                      | 79   | 21   |
| Male  | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <                       | <    | <    |
|   | State    | 29        | 51   | 80   | 20   | 41        | 41   | 82   | 18   | 41        | 42                      | 82   | 18   |
| White   | Division | 40        | 50   | 90   | 10   | 60        | 33   | 93   | 7    | 57        | 43                      | 100  | 0    |
|   | State    | 32        | 52   | 83   | 17   | 45        | 41   | 86   | 14   | 45        | 42                      | 87   | 13   |
| Students with Disabilities  | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <                       | <    | <    |
|   | State    | 11        | 42   | 53   | 47   | 15        | 38   | 52   | 48   | 14        | 37                      | 51   | 49   |
| Economically Disadvantaged  | Division | 29        | 64   | 93   | 7    | 50        | 42   | 92   | 8    | 55        | 45                      | 100  | 0    |
|   | State    | 13        | 51   | 64   | 36   | 19        | 48   | 67   | 33   | 19        | 48                      | 67   | 33   |
| <b>United States History from 1865 to Present</b>                           |          |           |      |      |      |           |      |      |      |           | <b>Content Specific</b> |      |      |
| All Students  | Division | 44        | 31   | 75   | 25   | 39        | 44   | 83   | 17   | 31        | 63                      | 94   | 6    |
|   | State    | 52        | 40   | 91   | 9    | 33        | 51   | 85   | 15   | 34        | 49                      | 84   | 16   |
| Female  | Division | <         | <    | <    | <    | 43        | 43   | 86   | 14   | <         | <                       | <    | <    |
|   | State    | 48        | 43   | 91   | 9    | 29        | 54   | 83   | 17   | 30        | 52                      | 82   | 18   |
| Male  | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <                       | <    | <    |
|   | State    | 56        | 36   | 92   | 8    | 37        | 49   | 86   | 14   | 38        | 47                      | 85   | 15   |
| White   | Division | 40        | 33   | 73   | 27   | 39        | 44   | 83   | 17   | 31        | 63                      | 94   | 6    |
|   | State    | 59        | 35   | 94   | 6    | 40        | 49   | 89   | 11   | 41        | 48                      | 89   | 11   |
| Students with Disabilities  | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <                       | <    | <    |
|   | State    | 27        | 48   | 75   | 25   | 12        | 47   | 59   | 41   | 12        | 44                      | 57   | 43   |
| Economically Disadvantaged  | Division | 30        | 50   | 80   | 20   | 25        | 50   | 75   | 25   | 25        | 67                      | 92   | 8    |
|   | State    | 33        | 51   | 84   | 16   | 17        | 56   | 73   | 27   | 18        | 54                      | 72   | 28   |
| <b>Civics and Economics</b>   |          |           |      |      |      |           |      |      |      |           | <b>Content Specific</b> |      |      |
| All Students  | Division | 42        | 42   | 84   | 16   | 11        | 50   | 61   | 39   | 15        | 75                      | 90   | 10   |
|   | State    | 35        | 51   | 86   | 14   | 29        | 55   | 84   | 16   | 30        | 55                      | 84   | 16   |
| Female  | Division | <         | <    | <    | <    | 18        | 64   | 82   | 18   | 13        | 80                      | 93   | 7    |
|   | State    | 33        | 53   | 86   | 14   | 28        | 56   | 84   | 16   | 28        | 56                      | 84   | 16   |
| Male  | Division | 36        | 45   | 82   | 18   | <         | <    | <    | <    | <         | <                       | <    | <    |
|   | State    | 37        | 48   | 85   | 15   | 31        | 53   | 84   | 16   | 31        | 53                      | 84   | 16   |
| White   | Division | 42        | 42   | 84   | 16   | 12        | 47   | 59   | 41   | 15        | 75                      | 90   | 10   |
|   | State    | 42        | 48   | 90   | 10   | 36        | 53   | 88   | 12   | 36        | 53                      | 89   | 11   |
| Students with Disabilities  | Division | <         | <    | <    | <    | <         | <    | <    | <    | <         | <                       | <    | <    |
|   | State    | 15        | 48   | 63   | 37   | 10        | 45   | 55   | 45   | 9         | 44                      | 54   | 46   |
| Economically Disadvantaged  | Division | <         | <    | <    | <    | 0         | 54   | 54   | 46   | 8         | 77                      | 85   | 15   |
|   | State    | 19        | 56   | 74   | 26   | 13        | 59   | 72   | 28   | 14        | 59                      | 73   | 27   |
| <b>Virginia Studies</b>   |          |           |      |      |      |           |      |      |      |           | <b>Content Specific</b> |      |      |
| All Students  | Division | -         | -    | -    | -    | 86        | 14   | 100  | 0    | 60        | 40                      | 100  | 0    |
|   | State    | -         | -    | -    | -    | 48        | 42   | 89   | 11   | 50        | 39                      | 89   | 11   |
| Female  | Division | -         | -    | -    | -    | <         | <    | <    | <    | <         | <                       | <    | <    |
|   | State    | -         | -    | -    | -    | 45        | 44   | 89   | 11   | 47        | 42                      | 89   | 11   |
| Male  | Division | -         | -    | -    | -    | <         | <    | <    | <    | <         | <                       | <    | <    |
|   | State    | -         | -    | -    | -    | 50        | 39   | 90   | 10   | 53        | 37                      | 90   | 10   |
| White   | Division | -         | -    | -    | -    | 86        | 14   | 100  | 0    | 60        | 40                      | 100  | 0    |
|   | State    | -         | -    | -    | -    | 56        | 37   | 93   | 7    | 58        | 35                      | 93   | 7    |
| Students with Disabilities  | Division | -         | -    | -    | -    | <         | <    | <    | <    | <         | <                       | <    | <    |
|   | State    | -         | -    | -    | -    | 24        | 45   | 69   | 31   | 24        | 45                      | 69   | 31   |
| Economically Disadvantaged  | Division | -         | -    | -    | -    | 80        | 20   | 100  | 0    | <         | <                       | <    | <    |
|   | State    | -         | -    | -    | -    | 31        | 51   | 82   | 18   | 32        | 49                      | 82   | 18   |
| Key: < = A group below state definition for personally identifiable results |          |           |      |      |      |           |      |      |      |           |                         |      |      |
| - = No data for group   |          |           |      |      |      |           |      |      |      |           |                         |      |      |

| Assessment Results at each Proficiency Level by Subgroup |      |           |      |      |      |           |      |      |      |           |      |      |      |
|--|------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
| Student Subgroup   | Type | 2009-2010 |      |      |      | 2010-2011 |      |      |      | 2011-2012 |      |      |      |
|  |      | Adv       | Prof | Pass | Fail | Adv       | Prof | Pass | Fail | Adv       | Prof | Pass | Fail |
| * = Data not yet available                               |      |           |      |      |      |           |      |      |      |           |      |      |      |

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

| Four-Year Virginia On-Time Graduation Rate   |        |                          |                  |                           |                 |                             |                                  |
|--|--------|--------------------------|------------------|---------------------------|-----------------|-----------------------------|----------------------------------|
| Subgroup   | Cohort | Advanced Studies Diploma | Standard Diploma | Modified Standard Diploma | Special Diploma | General Achievement Diploma | Virginia On-Time Graduation Rate |
| All Students   | 22     | 11                       | <                | <                         | <               | 0                           | 100                              |
| Female   | 14     | <                        | <                | <                         | 0               | 0                           | 100                              |
| Male   | <      | <                        | <                | 0                         | <               | 0                           | <                                |
| Hispanic   | <      | <                        | 0                | 0                         | 0               | 0                           | <                                |
| White  | 21     | 10                       | <                | <                         | <               | 0                           | 100                              |
| Students with Disabilities   | <      | 0                        | 0                | <                         | <               | 0                           | <                                |
| Students with Disabilities anytime   | <      | 0                        | <                | <                         | <               | 0                           | <                                |
| Economically Disadvantaged   | 12     | <                        | <                | <                         | <               | 0                           | 100                              |
| Economically Disadvantaged anytime   | 12     | <                        | <                | <                         | <               | 0                           | 100                              |
| Limited English Proficient   | <      | <                        | 0                | 0                         | 0               | 0                           | <                                |
| Limited English Proficient anytime   | <      | <                        | 0                | 0                         | 0               | 0                           | <                                |
| Key: < = A group below state definition for personally identifiable results<br>- = No data for group<br>* = Data not yet available |        |                          |                  |                           |                 |                             |                                  |



## Status of Students Not Graduating in Four Years

| Status of Students Not Graduating in Four Years |     |                           |                        |                  |                |          |              |                   |
|---|-----|---------------------------|------------------------|------------------|----------------|----------|--------------|-------------------|
| Subgroup  | GED | Certificate of Completion | Cohort Completion Rate | Total Completers | Still Enrolled | Dropouts | Dropout Rate | Long-Term Absence |
| All Students                                    | 0   | 0                         | 100                    | 22               | 0              | 0        | 0            | 0                 |
| Female  | 0   | 0                         | 100                    | 14               | 0              | 0        | 0            | 0                 |
| Male  | 0   | 0                         | <                      | <                | 0              | 0        | <            | 0                 |
| Hispanic  | 0   | 0                         | <                      | <                | 0              | 0        | <            | 0                 |
| White   | 0   | 0                         | 100                    | 21               | 0              | 0        | 0            | 0                 |
| Students with Disabilities                      | 0   | 0                         | <                      | <                | n/a            | 0        | <            | 0                 |
| Students with Disabilities anytime              | 0   | 0                         | <                      | <                | 0              | 0        | <            | 0                 |
| Economically Disadvantaged                      | 0   | 0                         | 100                    | 12               | 0              | 0        | 0            | 0                 |
| Economically Disadvantaged anytime              | 0   | 0                         | 100                    | 12               | 0              | 0        | 0            | 0                 |
| Limited English Proficient                      | 0   | 0                         | <                      | <                | n/a            | 0        | <            | 0                 |
| Limited English Proficient anytime              | 0   | 0                         | <                      | <                | 0              | 0        | <            | 0                 |

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

| School Division - Program Completion Information                            |                    |           |           |
|---|--------------------|-----------|-----------|
| Credential type   | Count / Percentage |           |           |
|   | 2009-2010          | 2010-2011 | 2011-2012 |
| Advanced Diploma  | <                  | <         | 11 / 50%  |
| Modified Standard Diploma   | -                  | -         | <         |
| Special Diploma   | -                  | -         | <         |
| Standard Diploma  | <                  | 16 / 64%  | <         |
| Key: < = A group below state definition for personally identifiable results |                    |           |           |
| - = No data for group   |                    |           |           |
| * = Data not yet available  |                    |           |           |

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

| Career and Technical Education  |          |           |           |           |
|---|----------|-----------|-----------|-----------|
|   | Type     | Count     |           |           |
|   |          | 2009-2010 | 2010-2011 | 2011-2012 |
| NOCTI Assessments   | Division | 0         | 0         | 0         |
|   | State    | 4254      | 4664      | 4250      |
| State Licensures  | Division | 0         | 0         | 0         |
|   | State    | 739       | 880       | 707       |
| Industry Certification  | Division | 0         | 5         | 0         |
|   | State    | 24064     | 28586     | 32582     |
| Workplace Readiness   | Division | -         | 0         | 0         |
|   | State    | -         | 2589      | 13653     |
| Total Credentials Earned  | Division | 0         | 5         | 0         |
|   | State    | 29057     | 36719     | 51192     |
| Students Earning One or More Credentials                                    | Division | 0         | 4         | 0         |
|   | State    | 24255     | 30613     | 42218     |
| CTE Completers  | Division | 17        | 14        | 13        |
|   | State    | 39708     | 41329     | 41677     |
| Key: < = A group below state definition for personally identifiable results |          |           |           |           |
| - = No data for group   |          |           |           |           |
| * = Data not yet available  |          |           |           |           |

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

| Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified   |           |           |           |
|---|-----------|-----------|-----------|
| School type   | 2009-2010 | 2010-2011 | 2011-2012 |
| <b>Division</b>   |           |           |           |
| All Schools   | 0         | 0         | 0         |
| High Poverty  | 0         | 0         | 0         |
| <b>State</b>  |           |           |           |
| All Schools   | 1         | 1         | 2         |
| High Poverty  | 2         | 1         | 3         |
| Low Poverty   | 1         | 0         | 1         |
| Notes:<br>- High poverty means schools in the top quartile of poverty in the state.<br>- Low poverty means schools in the bottom quartile of poverty in the state.<br>- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography. |           |           |           |
| Key: < = A group below state definition for personally identifiable results<br>- = No data for group<br>* = Data not yet available  |           |           |           |

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

| Provisionally Licensed Teachers  |           |           |           |
|--|-----------|-----------|-----------|
| Credential type  | 2009-2010 | 2010-2011 | 2011-2012 |
| <b>State</b>   |           |           |           |
| Provisional  | 5         | 4         | 4         |
| Provisional Special Education  | 2         | 1         | 1         |
| Key: < = A group below state definition for personally identifiable results<br>- = No data for group<br>* = Data not yet available |           |           |           |

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

| Teacher Education Attainment   |           |           |           |
|--|-----------|-----------|-----------|
| Degree type  | 2009-2010 | 2010-2011 | 2011-2012 |
| <b>Division</b>  |           |           |           |
| Bachelor's Degree  | 71        | 71        | 74        |
| Master's Degree  | 26        | 26        | 24        |
| Doctoral Degree  | 0         | 0         | 0         |
| <b>State</b>   |           |           |           |
| Bachelor's Degree  | 42        | 42        | 43        |
| Master's Degree  | 55        | 56        | 55        |
| Doctoral Degree  | 1         | 1         | 1         |
| Key: < = A group below state definition for personally identifiable results<br>- = No data for group<br>* = Data not yet available |           |           |           |

## School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

| School Division - School Safety  |           |           |           |
|--|-----------|-----------|-----------|
| Offense Category   | 2009-2010 | 2010-2011 | 2011-2012 |
| Weapons Offenses   | 0         | 0         | 3         |
| Offenses Against Student   | 0         | 0         | 4         |
| Offenses Against Staff   | 0         | 0         | 0         |
| Other Offenses Against Persons   | 4         | 2         | 2         |
| Alcohol, Tobacco, and Other Drug Offenses  | 7         | 1         | 5         |
| Property Offenses  | 2         | 0         | 0         |
| Disorderly or Disruptive Behavior Offenses   | 72        | 13        | 11        |
| Technology Offenses  | 1         | 0         | 0         |
| All Other Offenses   | 2         | 0         | 0         |
| Key: < = A group below state definition for personally identifiable results<br>- = No data for group<br>* = Data not yet available |           |           |           |

## National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

### 2011 NAEP Grade 4 Mathematics

| 2011 NAEP Grade 4 Mathematics Pass Rate |             |       |            |          |
|---|-------------|-------|------------|----------|
|   | Below Basic | Basic | Proficient | Advanced |
| All Students                            | 13          | 41    | 37         | 9        |

| 2011 NAEP Grade 4 Mathematics Participation Rate |    |
|--|----|
| Students With Disabilities                       | 84 |
| Limited English Proficient                       | 95 |

### 2011 NAEP Grade 4 Reading

| 2011 NAEP Grade 4 Reading Pass Rate |             |       |            |          |
|-------------------------------------|-------------|-------|------------|----------|
|                                     | Below Basic | Basic | Proficient | Advanced |
| All Students                        | 28          | 33    | 28         | 11       |

| 2011 NAEP Grade 4 Reading Participation Rate |    |
|--|----|
| Students With Disabilities                   | 81 |
| Limited English Proficient                   | 92 |

### 2011 NAEP Grade 8 Mathematics

| 2011 NAEP Grade 8 Mathematics Pass Rate |             |       |            |          |
|---|-------------|-------|------------|----------|
|   | Below Basic | Basic | Proficient | Advanced |
| All Students                            | 22          | 38    | 29         | 11       |

| 2011 NAEP Grade 8 Mathematics Participation Rate |    |
|--|----|
| Students With Disabilities                       | 81 |
| Limited English Proficient                       | 87 |

### 2011 NAEP Grade 8 Reading

| 2011 NAEP Grade 8 Reading Pass Rate |             |       |            |          |
|-------------------------------------|-------------|-------|------------|----------|
|                                     | Below Basic | Basic | Proficient | Advanced |
| All Students                        | 22          | 42    | 32         | 4        |

| 2011 NAEP Grade 8 Reading Participation Rate |    |
|--|----|
| Students With Disabilities                   | 77 |
| Limited English Proficient                   | 78 |

## School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

| School Division - Percentage of Expenditures for Instruction                           |              |
|--|--------------|
| Percentage of fiscal year 2011 division operating expenditures for instructional costs | <b>62.2%</b> |